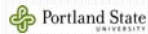


## Transforming Education for Patient-Centered, Team-Based Delivery

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Professor of Public Health  
Chair, Division of Public Administration  
Portland State University



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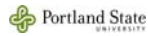
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### Four Themes

- Competencies for leadership and management of the primary care home
- Interprofessional learning, collaboration and change
- The primary care home outside of primary care
- Educational roles and opportunities



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### Competencies for Leadership and Management in the PCH

- Understanding the basics of the primary care home (PCH) including clinical outcomes, cost, patient/provider/staff satisfaction
- Skills to effectively implement and provide managerial support and/or oversight
- Knowledge of implications of team-based service
- Analysis of organizational impact
- Ability to articulate human factors issues and address
- Valuing of systematic evaluation and analysis
- Ability to implement rapid cycle changes



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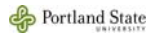
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### **Interprofessional Learning, Collaboration and Change**

- Great concept, difficult to implement in practice
- Clarification of roles
- Sharing of power
- Resocialization of professionals and staff to the health work workplace
- Need for new models of training, practice
- Willingness to experiment and break the established patterns



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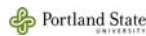
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### **PCH Outside of Primary Care**

- Where else to spread primary care home concept in health services delivery:
  - Long-term care
  - Home health
  - Behavioral health services
  - Specialty/primary care (gender, age, condition)
  - How to create the “medical neighborhood”
  - How to prepare the workforce for this broad concept



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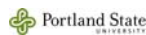
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### **Role of Educators in PCH**

- Opportunities to create new models of training
  - Pilots, experiments
- Active collaboration of educational programs and PCH sites to shape learning
  - Create opportunities for learners to experiment along side of providers and patients
- Create culture of systematic improvement to better prepare new practitioners
- Work within scope of accreditation and regulation



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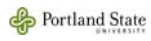
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## For Further Information

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